

Plan of the book

TOPICS	FUNCTIONS	GRAMMAR
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Unit 1: Alphabet and Pronunciation

Unit 2

<ul style="list-style-type: none"> • Greetings • Farewells • Naming objects in the classroom 	<ul style="list-style-type: none"> • Greeting people • Saying goodbye • Asking about health and well-being • Thanking • Apologizing 	<ul style="list-style-type: none"> • Vowel harmony - I • Personal pronouns • Present tense statements with the verb <i>to be</i> • Demonstratives • Negation with değil • Negation of the present tense verb <i>to be</i> • The conjunctions ve, ile, ama
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Unit 3

<ul style="list-style-type: none"> • Introductions • Names • Greetings • Numbers • Locations 	<ul style="list-style-type: none"> • Introducing oneself • Introducing other people • Asking for and giving personal information • Greeting people • Asking <i>yes / no</i> questions • Asking directions • Expressing location 	<ul style="list-style-type: none"> • Vowel harmony - II • Plurals of nouns • Forming question • Question words: ne, kim, nasıl • <i>Yes / No</i> questions with the present tense verb <i>to be</i> • The locative case • Nerede, burada, şurada, orada • Long consonants • The derivative suffixes +II, +sIz
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Unit 4

<ul style="list-style-type: none"> • Nationalities • Cities and countries • Colors 	<ul style="list-style-type: none"> • Introductions • Asking people where they are from • Expressing possession • Asking for and giving personal information 	<ul style="list-style-type: none"> • The derivative suffix +II • Consonant alternations: -p, -ç, -t, -k in final position • The genitive case • The interrogative pronoun: kimin • Possessive suffixes • The particle da • <i>Or</i> questions with the verb <i>to be</i> • The infinitive
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Unit 5: Review of Units 1-4

Unit 6

<ul style="list-style-type: none"> • Activities • Education • Addresses • Occupations 	<ul style="list-style-type: none"> • Asking about activities • Describing activities • Asking for and giving personal information • Exchanging addresses and phone numbers 	<ul style="list-style-type: none"> • Finite verbs • Negation • The present progressive tense (affirmative, negative) • The dative case • The derivative suffix +CI
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Unit 7

<ul style="list-style-type: none"> • Locations • Home • Activities • Shopping • Age 	<ul style="list-style-type: none"> • Asking about locations • Describing locations • Expressing possession • Talking about food and prices • Giving orders • Making requests • Asking about activities • Describing activities • Asking about age 	<ul style="list-style-type: none"> • Var / yok sentences • The verb <i>to have</i> • Kaç and tane • The imperative
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Unit 8

<ul style="list-style-type: none"> • Families • Relatives • Activities 	<ul style="list-style-type: none"> • Asking about and describing families • Asking about activities • Describing activities • Asking about wishes • Expressing wishes • Describing persons and objects 	<ul style="list-style-type: none"> • Negative questions with the verb <i>to be</i> • The present progressive tense, the interrogative • -mAk iste- • Adjectives • Medial vowel loss • The derivative suffix +IK
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Unit 9

<ul style="list-style-type: none"> • Languages • Daily activities • Leisure activities • Entertainment 	<ul style="list-style-type: none"> • Speaking about language skills • Asking for personal information • Talking about leisure activities • Asking about likes, dislikes • Describing likes, dislikes • Talking about hobbies 	<ul style="list-style-type: none"> • The derivative suffix +CA • The ablative case • The accusative case • Definite and indefinite direct objects • sev-, beğen-, hoşlan-, hoşuna git- • Vowel lengthening in word stems • European loanwords in Turkish
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Unit 10: Review of Units 6-9

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Unit 11

<ul style="list-style-type: none"> • Dates and times • Units of time, <i>days, months, seasons</i> • Daily activities • Cultural events • Entertainment 	<ul style="list-style-type: none"> • Asking the time • Telling the time • Making daily / weekly schedules • Talking about time-related activities • Talking about cultural events 	<ul style="list-style-type: none"> • Adverbs of time • The genitive-possessive compound • Compound nouns • The buffer consonant n
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Unit 12

<ul style="list-style-type: none"> • Sports and exercise • Recreation • Prices and shopping • Numbers • Daily activities • Birthdays 	<ul style="list-style-type: none"> • Asking about and describing sports activities • Asking about likes, dislikes • Describing likes, dislikes • Asking about prices • Buying and selling things • Bargaining • Talking about past events • Celebrating birthdays 	<ul style="list-style-type: none"> • The definite past tense (affirmative and negative) • Ordinal numbers • Review of case endings • Primary postpositions ile, için
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Unit 13

<ul style="list-style-type: none"> • Prices and shopping • Daily activities • Education • Birthdays 	<ul style="list-style-type: none"> • Asking about prices • Buying and selling things • Bargaining • Expressing needs 	<ul style="list-style-type: none"> • Verbal nouns -mAK, -mA • Expressions of necessity: gerek, lazım, gerek-, ihtiyaç, ihtiyacı ol- • Primary postpositions gibi, kadar
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Unit 14

<ul style="list-style-type: none"> • Places • Directions • Transportation • Future events 	<ul style="list-style-type: none"> • Asking about activities • Asking about the location of places • Describing location of places • Asking for directions • Giving directions • Getting someone's attention • Talking about future events 	<ul style="list-style-type: none"> • Secondary postpositions • The future tense • Primary postpositions: doğru, göre • Pronunciation of initial consonant clusters
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Unit 15: Review of Units 11-14

Unit 16

<ul style="list-style-type: none"> • Cities • Places • Transportation • Vacation 	<ul style="list-style-type: none"> • Asking about activities • Asking about location of places • Describing location of places • Comparing things • Contrasting things 	<ul style="list-style-type: none"> • The definite past auxiliary for nonverbal predicates • The interrogative of the definite past tense • The comparative and superlative • Primary postpositions karşı, kadar • Pronunciation of two consecutive vowels
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Unit 17

<ul style="list-style-type: none"> • Weather • Money and banking 	<ul style="list-style-type: none"> • Talking about the weather • Exchanging money • Asking about preferences • Expressing preferences 	<ul style="list-style-type: none"> • <i>Or</i> questions and statements • The adverbial suffix -(y)Inca • Exceptions to vowel harmony rules • Question words: review • -mAk için
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Unit 18

<ul style="list-style-type: none"> • Food • Restaurants • Turkish cuisine • Grocery shopping • Recipes 	<ul style="list-style-type: none"> • Ordering a meal • Expressing thanks • Making requests • Stating purpose 	<ul style="list-style-type: none"> • Counting words • The imperative mood: Third-person forms and review • The aorist tense • <i>As-soon-as</i> clauses
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Unit 19

<ul style="list-style-type: none"> • Work • Careers • Abilities and job skills • Personality traits 	<ul style="list-style-type: none"> • Stating purpose • Applying for a position • Asking personal traits • Describing people 	<ul style="list-style-type: none"> • The non-future subject participle -(y)An • Correlative conjunctions: either ... or, neither ... nor, both ... and • Simple, derived, and compound verbs • Primary postpositions başka, beri • Phrasal verbs
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Unit 20: Review of Units 16-19

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Unit 21

<ul style="list-style-type: none"> • Holidays • Vacations • Celebrations • Customs and traditions • Invitations 	<ul style="list-style-type: none"> • Expressing wishes / desires • Using cultural formulas appropriately • Offering sympathy • Extending invitations • Accepting / declining invitations • Offering something • Accepting / declining an offer 	<ul style="list-style-type: none"> • The optative • Intensive adjectives • Verbal nouns -mA, -(y)Iş • The relative suffix +ki
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Unit 22

<ul style="list-style-type: none"> • Books • Literature • Shopping • Daily life and activities • Time • Personal letters 	<ul style="list-style-type: none"> • Talking about books and literature • Talking about daily activities • Writing a personal letter 	<ul style="list-style-type: none"> • Adverbs of frequency • The derivative suffix +IA • Expressions of time • Primary postpositions önce, sonra • Her and hiç • The adverbial suffix -(y)Ip
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Unit 23

<ul style="list-style-type: none"> • Houses and apartments • Accommodations • Hotels 	<ul style="list-style-type: none"> • Looking for an apartment • Finding an apartment • Signing a lease • Finding hotel room • Asking questions about a hotel room 	<ul style="list-style-type: none"> • The future subject participle -(y)AcAk • The reflexive pronoun kendi • Subject-verb agreement • Word order and logical stress • The adverbial auxiliary -(y)ken • Contrasting -(y)IncA and -(y)ken
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Unit 24

<ul style="list-style-type: none"> • Parts of the body • Health • Illnesses • Hospitals and Medications • Remedies 	<ul style="list-style-type: none"> • Describing minor illnesses • Making appointments • Asking opinions • Expressing opinions • Giving medical advice • Apologizing for a past action • Thanking for a past action 	<ul style="list-style-type: none"> • The necessitative with -mAII • The derivative suffix -IAn • The non-future object participle -DIK
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Unit 25: Review of Units 21-24

Unit 26

<ul style="list-style-type: none"> • Pharmacies • Hygiene • Health 	<ul style="list-style-type: none"> • Agreeing • Disagreeing 	<ul style="list-style-type: none"> • The partitive and other similar structures • The future object participle -(y)AcAK • The passive and the reflexive
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Unit 27

<ul style="list-style-type: none"> • Travel • Transportation • Humor 	<ul style="list-style-type: none"> • Speaking about others; gossiping • Asking for information • Expressing anger, displeasure • Describing past activities • Telling jokes 	<ul style="list-style-type: none"> • Question tags • The reported past tense • The derivative suffix -İ • Review of the simple tenses • The dubitative auxiliary -mİş • The words aynı, başka, öbür, and diğer • The adverbial suffix -(y)ArAk
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Unit 28

<ul style="list-style-type: none"> • Telephone messages • Daily activities and chores • Cities 	<ul style="list-style-type: none"> • Taking / leaving messages over the phone • Asking about ability • Expressing ability, possibility, probability • Polite requests • Asking for help • Asking permission 	<ul style="list-style-type: none"> • The abilitative -(y)Abil • The abilitative for politeness • The causative • The adverbial suffix -mAdAn • -mAdAn önce / -DİktAn sonra
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Unit 29

<ul style="list-style-type: none"> • Transportation • Travel • Reminiscences • Past experiences • The post office 	<ul style="list-style-type: none"> • Getting information about and buying a plane ticket • Remembering and talking about the past • Comparing the past and present • Speculating about past, present, and future events • Mailing a parcel; buying stamps 	<ul style="list-style-type: none"> • Forming <i>when</i> clauses • The past progressive tense • The habitual past tense • The conditional • The predicative suffix +Dİr
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Unit 30: Review of Units 26-29